

SMART FUN FOR COOL KIDS

# Kid Scoop News®

SEPTEMBER 2026

## HARVEST OF THE MONTH

Pears are in season! It is said that gold seekers traveling west brought pears with them.

## FAIR OR FOUL?

Most of us have encountered a disagreement with another person. Be The Referee on these pages and decide how the kids in the cartoons could best handle a conflict.



There are 20 butterflies on this page. Can you circle them all?



## SEPTEMBER IS DISASTER PREPAREDNESS MONTH



All too often when there is a disaster, what people talk about are all of the devastating losses. An organization was started as a solution for people who lose their homes due to natural disasters and even to conflicts.

This copy of  
**Kid Scoop News**  
belongs to:



**Congratulations to Christopher Stokke, Perkett Elementary, Minot**  
Winner of the \$100 gift card for teacher surveys last spring.  
Please share comments any time. They help us get grants!  
<https://ndna.com/kid-scoop-news/teacher-survey/>



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*Kid Scoop News®* is published in cooperation with dozens of North Dakota newspapers, each of which are named at the bottom of the pages in this edition and printed at:

Greater NW Publishing, Minot  
NorDak North Publications, Garrison  
Morgan Printing, Grafton

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**Kid Scoop News®**

ISSN 2768-2382

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## WOODWORD'S CORNER

### Dear Readers,

We're excited to put together the first **Kid Scoop News** edition of the new school year!

Going back to school is exciting, but it can also be a little scary. So, we've got pages and cartoons in this issue that will really help you if you find yourself (or others) in a disagreement with someone. Finding solutions is the key to figuring out what's **FAIR** and what's **FOUL**.

Just like you, **Dolphins go to School**. Do you think you could be a dolphin trainer? Read the steps that show you how it's done.

If you ever listen to a baseball game announcer on the TV, they talk about sinkers,

sliders, splitters, cutters and more. It might sound like a foreign language, but the **STEM** (science, technology, engineering and math) of **Baseball** is what makes a pitch curve in the air to fool a batter — amazing!

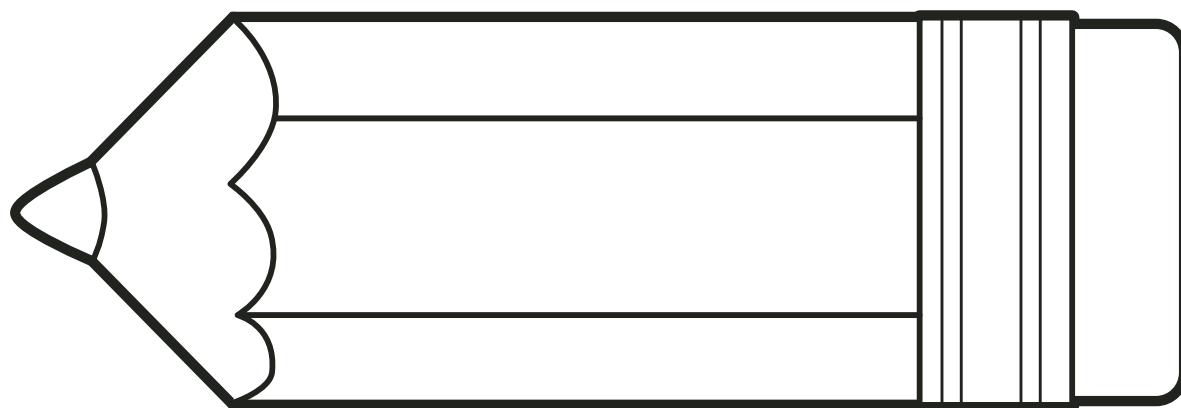
From baseball to **Unicorns!** Those magical, mysterious creatures have a fascinating origin story. You can learn how to draw one too.

Jam-packed full of puzzles, games and activities, this September issue will welcome you back to school and provide each and all of us with reading fun.

Happy September,

*Woodword*

**Color It!** Color this artwork, then cut it out and display it in your classroom, at home, or show it off on social media and tag *Kid Scoop News*.



MY NAME: \_\_\_\_\_

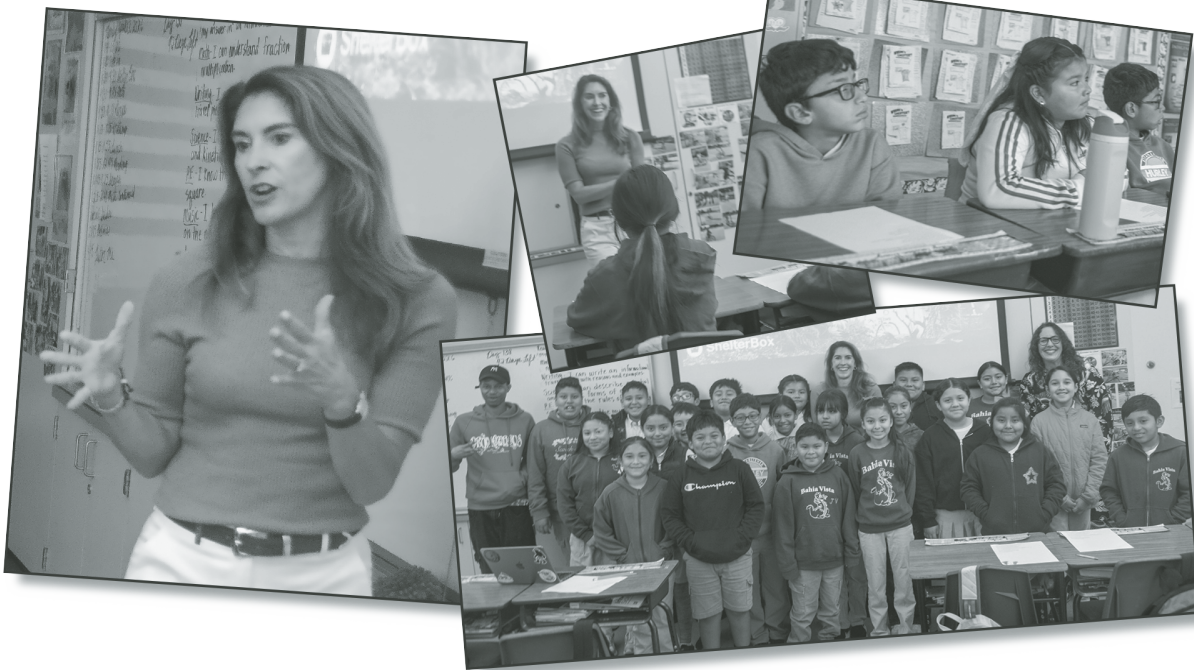


Kids, ask your mom or dad to scan the QR code to tell us what you like about Kid Scoop News!



# Kids Interview: ShelterBox USA

**S**helterBox USA provides emergency supplies to people all around the world after a disaster.



Photos: Randy Baker/ShelterBox USA

Students in Ms. Koller's class in San Rafael, CA, had the chance to be reporters for *Kid Scoop News*. They interviewed **Kerri Murray**, President of ShelterBox USA, and learned more about this organization that has helped millions of people around the world. **Here are their questions and what they learned from Kerri Murray.**

**"Where does ShelterBox get all of the supplies?"**

ShelterBox works with partners and companies around the world to get their emergency shelter and supplies. Some examples of the supplies they use are tents, solar lights, blankets, kitchen tools such as pots and pans, water filters and sleeping bags.

**"Have you gone and delivered the supplies in person?"**

She has traveled to some of the world's worst disasters and conflict zones — from the Haiti earthquake and war in Ukraine to the wildfires in Los Angeles and, most recently, Jamaica after Hurricane Melissa.

**"Do you help in every natural disaster on the planet?"**

No, because ShelterBox has to choose locations that have the most damage and where people have the most needs.

**"How many supplies has ShelterBox delivered in total?"**

ShelterBox has delivered supplies to over 3 million people.

**"Where did you grow up?"**

She grew up in Connecticut, went to a small Catholic high school, and later went to college in Rhode Island.

**"When did you start working with ShelterBox?"**

She started working for ShelterBox in 2015. That was before we were born!

**To read more about ShelterBox USA, turn to the Disaster Preparedness page in this issue of *Kid Scoop News*.**

**"What are your feelings after you deliver supplies?"**

Happy, excited, grateful, hopeful and proud. It is hard to see the suffering, but hopeful to see people come together to help.

**"Did you ever travel through a hurricane to deliver supplies?"**

Yes, she has traveled through areas where the ground is still shaking from earthquakes, and she has traveled through a hurricane while it was still happening!

Ms. Murray has responded in Morocco after an earthquake, Ukraine after the Russian invasion, and in Grenada and North Carolina after hurricanes.

**"How do you rescue people during a flood, and how do you get supplies to them?"**

First, search and rescue teams bring people to safety. Then ShelterBox comes by train, boat, car, plane, mule or helicopter to deliver supplies once people are in a safe location.



**"How do you know when people are in trouble and need help?"**

ShelterBox is always checking the news, weather and radio to see what people need the most help.

**"Why did you start working with ShelterBox?"**

When her daughter was born, she needed a lot of medical care. Her daughter eventually got better, and Ms. Murray decided to dedicate her life to helping others who need care.

**"Do you help animals too?"**

People have pets, so sometimes a pet might benefit from the supplies ShelterBox brings to a family. However, ShelterBox's first priority is to help people who need it the most.

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DEVILS LAKE  
**JOURNAL**

WALSH  
COUNTY **Press**



# FAIR OR FOUL

## Has this ever happened to you?

It is recess time. You and another kid want to play with the same ball. You feel angry. This is called **conflict**. A conflict is a disagreement between people.

While many conflicts start with bad feelings, they don't have to end that way. Sometimes people act in an unfair or "foul" way when they are in a conflict. Fouls make people feel more and more angry. People can also act in a fair way that settles a conflict and makes everyone involved feel good. This is called **resolution** to the conflict.


**FAIR**

### Chance

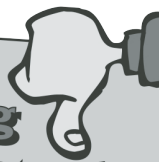
Luck decides who will get their way. Both sides must agree to "flip the coin," "draw straws," etc.

### Take Turns

Everybody gets a turn.

### Compromise

Both give up something and both get something.


**FOUL**

### Name-Calling

Using hurtful names to make another person feel bad.

### Threats

These frighten people into doing things one person's way.

### Blaming

Thinking the whole conflict is the fault of the other person.

**YOU'RE  
THE  
REFEREE!**

Read the lists of fair and foul ways to handle a conflict. Then look at how the children in these cartoons below handle the conflict over the ball. Decide if the children are being fair or foul.

**Standards Link:** Health: Students know the difference between positive and negative behavior in conflict situations.



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**MONITOR**  
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# FAIR OR FOUL

## Has this ever happened to you?

After a long day of schoolwork and play, Tom was tired. He couldn't wait to rest and watch his favorite TV show. Just as he got settled, his sister walked in and flipped the channel to a different show. Tom felt angry! How would you feel? What would you do? Tom knew this was the time to STOP and think about what he would do next.

He knew that the next thing he said or did could make the conflict worse. This would be a **foul**. Look at the fouls described on the **FOUL** card. Do they sound familiar?

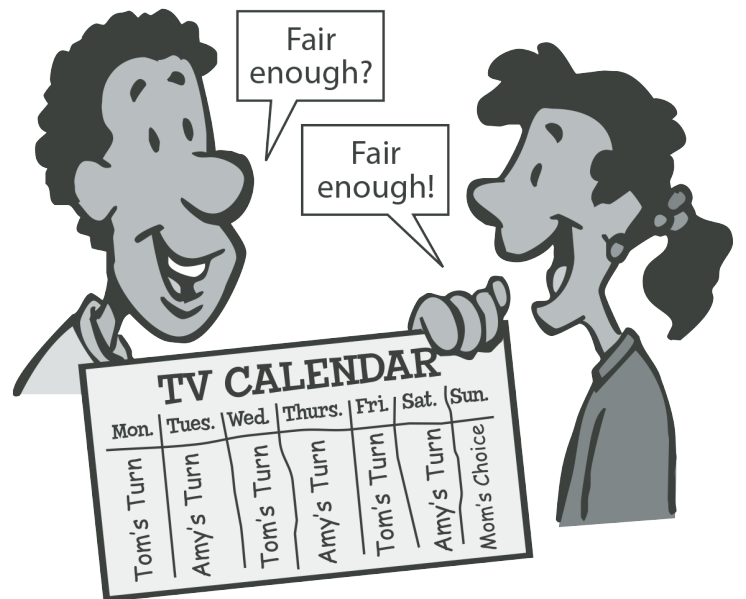
### Getting Things Resolved

Tom decided to try one of the **FAIR** ways to resolve his conflict with his sister. Look at the **FAIR** card. Which one do you think he tried? Use the code to find out his resolution to the conflict.



**A E H M R S**

**Standards Link:** Health: Students know the difference between positive and negative behaviors used in conflict situations.



#### Share

When people share, good feelings become more important than things.

#### Postpone

Put off resolving the conflict until you calm down.

#### Get Help

Find someone you both trust to make a fair decision.



#### Put-Downs

Saying things that hurt the other person's feelings.

#### Pushing or Hitting

Any way of acting that can hurt the other person's body.

#### Bringing Up the Past

Talking about things a person said or did in the past.

### You're the Referee!

Read the above lists of fair and foul ways to handle a conflict. Then look at how the children in the comic strip below handle the conflict over the ball. Which foul is each child doing?

**M**att and his younger brother, Trevor, are playing baseball. Trevor keeps missing the ball ...

You big baby! Can't you hit the ball?

You big bully! You are **ALWAYS** picking on me!

You tell Mom and I'll get you!

If you get **me**, I'll tell Mom **you** ate those five cookies **before** breakfast!

What fair things could they say to resolve this conflict?

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»» The Dickinson  
**Press**

**Hazen Star**

The  
**JOURNAL**  
The official Newspaper of Divide County

## News Navigator

### What's a headline?

The **headline** is the title of a news article. It is written in large, bold type above the story. Most headlines have a subject and a verb that tell the topic of the article and summarize the main idea, or most important part of the topic.

Create a headline for the silly news event.

1. Review the reporter's notes of the event:

#### REPORTER'S NOTEBOOK

Pete's Pizza Parlor, near downtown mall police find gorilla in kitchen wearing chef's coat

gorilla's name is Cuddles

Cuddles escaped from the Nada Vista Zoo

Police Chief Mike Jenkins responded to call from a neighbor who saw the lights go on after the pizza parlor was supposed to be closed.

The call came in to the police department at midnight.

Police arrived at Pete's at 12:15 AM

2. Topic of news event:

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3. Main idea of news event:

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4. Your headline for a news article about this event:

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Standards Link: Language Arts/Research: Understand the organization of newspapers.

## Boa Bickering

Alma and Sam had a conflict the first day they met. They both wanted to play with the class snake. They finally decided to take turns holding the snake. The snake was happy and so were they. They found out they had more in common than a love of snakes.

Look carefully at Alma and Sam. Circle seven ways they are alike.



Standards Link: Health/Conflict Resolution: Students know possible causes of conflicts in school and strategies to prevent conflicts.

## Double Double Word Search

RESOLUTION

POSTPONE

SHARE

SYNONYM

SNAKES

PAST

REFEREE

PICKING

LOVE

WORSE

TIRED

GLAD

STOP

HURT

Find the words by looking up, down, backwards, forwards, sideways and diagonally.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| B | G | N | I | K | C | I | P | D | E |
| N | O | I | T | U | L | O | S | E | R |
| Y | P | P | A | H | S | K | Y | R | W |
| E | I | P | O | T | S | N | N | I | O |
| S | V | D | P | T | T | D | O | T | R |
| O | H | O | S | E | K | A | N | S | S |
| O | N | A | L | T | H | L | Y | E | E |
| E | P | T | R | U | H | G | M | R | S |
| T | E | E | R | E | F | E | R | O | O |

Standards Link: Letter sequencing. Recognize identical words. Skim and scan reading. Recall spelling patterns.





# FAIR OR FOUL

## Has this ever happened to you?

Circle the cartoon that shows the best thing you think Liz could do.

Bill! Get the heck out of my way! I'm first!



I'm going to **trip** you next time you walk by my desk!



For me it is a pleasure to let you go first!



The teacher said I should go first because I have to help her.



**Be Prepared!** One good way to quickly resolve a conflict is by thinking about it ahead of time. What will **you** do next time someone cuts in front of you in line?

**Standards Link:** Health/Conflict Resolution: Students know strategies for solving interpersonal conflicts without harming others.

Today is a special day for Liz and her class. They have just finished reading a book about how kids lived long ago. After recess, there will be a surprise snack to celebrate. Riiinnng! "There goes the bell," yells Bill. "Last one in line is a rotten egg!"

Liz runs her fastest to get to the front of the line, but Bill beats her. Liz feels angry. How would you feel? What would you do?

Liz **STOPS** and **THINKS**. The next thing she does could make the conflict worse. This would be a **FOUL**. Look at the fouls described on the FOUL card. Do they sound familiar to you?

Liz could try one of the **FAIR** ways to resolve her conflict. Look at the FAIR card. Which one do you think she should try?



### Avoid

Sometimes it is better to give in and let the other person have her/his way. Another way to avoid a conflict is to leave when a conflict starts.

### Humor

A good laugh works miracles. Remember to laugh at the problem, not at the person.



### Bossing

Ordering people around.

### Excuses

Making up a story in order to get your own way.

### Getting Even

Planning to get back at the other person – also called revenge.

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**Mountrail  
County  
PROMOTER**



GRIGGS COUNTY  
**COURIER**  
Since 1883



HETTINGER COUNTY  
**HERALD**

The Foster County  
**Independent**



## News Navigator

### News Photos

The photographs that go with a newspaper article can give more information and create a feeling about a news event.

Review the reporter's notes about the news event. If you have been following this activity, you have written a **lead** and a **headline** for this news article. Today you are going to select a photograph.

1. Review the reporter's notes of the event:

#### REPORTER'S NOTEBOOK

Pete's Pizza Parlor, near downtown mall police find gorilla in kitchen wearing chef's coat

gorilla's name is Cuddles

Cuddles escaped from the Nada Vista Zoo

Police Chief Mike Jenkins responded to call from a neighbor who saw the lights go on after the pizza parlor was supposed to be closed.

The call came in to the police department at midnight.

Police arrived at Pete's at 12:15 AM

2. Which picture would you use? Write a **cutline** to go with the photo you select. A cutline is a few lines of written information explaining the photograph or illustration.




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Standards Link: Language Arts/Research: Understand the organization of newspapers.

## YOU'RE THE REFEREE!

Alexis and Tyler have a science project due today. It isn't ready. Look at the ways in which Tyler and Alexis are handling their conflict. Decide if they are acting **FAIR** or **FOUL**. Can you name the **FAIR** and **FOUL** things they are doing?

Standards Link: Health/Conflict Resolution: Students know possible cause of conflicts in school and strategies to prevent them.

It's **your** fault, Tyler! You haven't done **anything** for this project!

It makes me feel mad when you blame **me**, Alexis. After all, we were **both** responsible for this project.

How could I do anything? **You** didn't get the materials! You **always** want everything all for **yourself**! You're a selfish **jerk**!

Calling me names won't get our project done. Let's ask the teacher if we can bring it in tomorrow.

Okay! I'll come over after school and we'll finish the project!

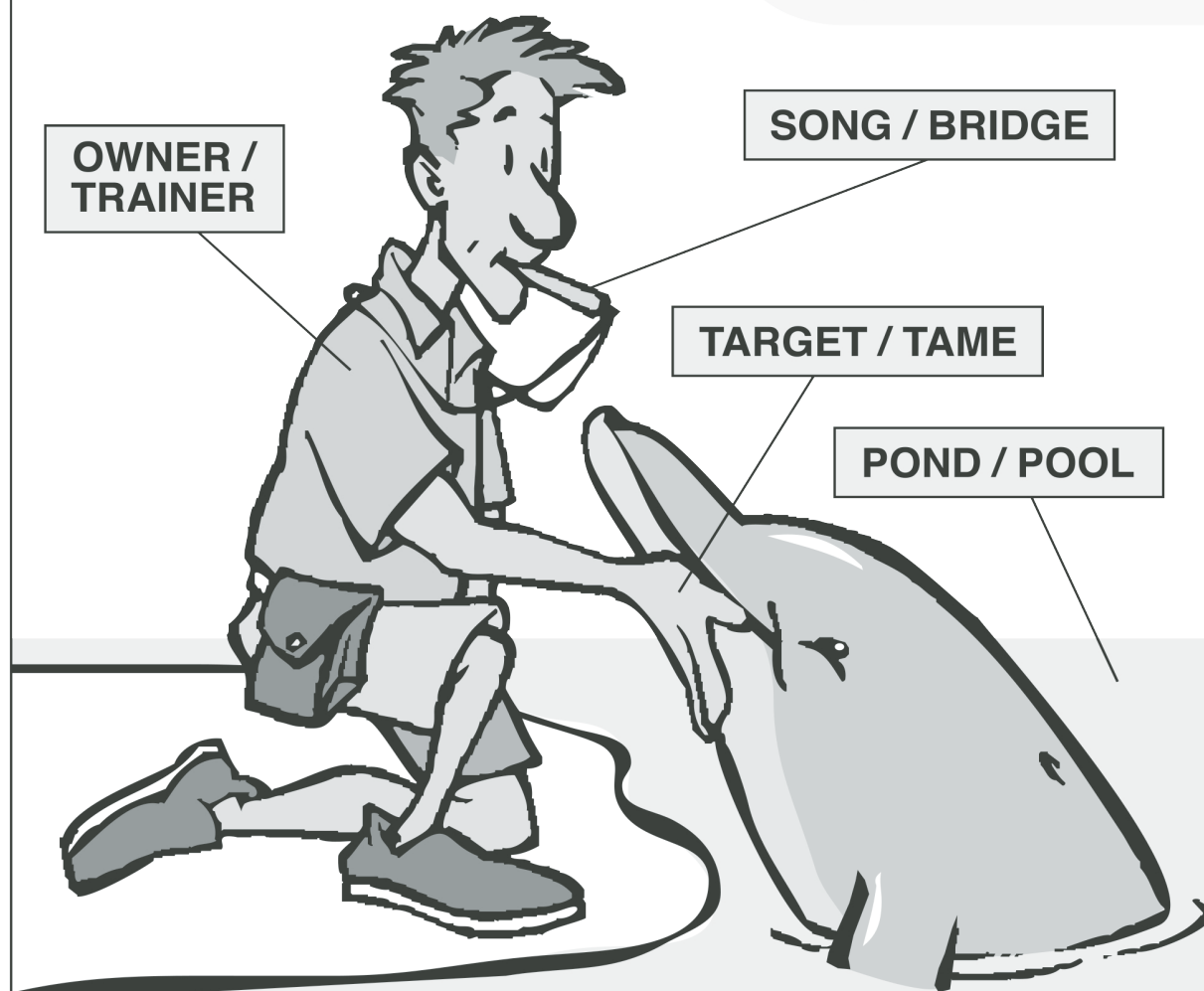


# Dolphins Go to School!

“For dolphins, training sessions are great exercise and a lot of fun,” says **DolphinTrainer.com**’s marine mammal consultant, Terry Samansky.

Dolphins aren’t the only ones learning in animal park training programs. The trainers are learning about dolphins. In fact, much of what we know about dolphins has been learned at marine parks.

Read “**How to Train a Dolphin.**” Then circle the word that best describes each picture below.



## How to Train a Dolphin

**1.** “The first step is for the dolphin and the trainer to get to know and trust each other,” Samansky says.

A trainer may start by sitting by the pool, dangling feet in the water, and feeding and playing with the dolphin. This fun process helps the dolphin and trainer get to know each other and build strong bonds of trust.

**2.** As trust is established, the trainer introduces a “bridge” such as blowing a whistle or saying “good job” each time food is given.

**3.** Soon the bridge is paired with other things the dolphin likes, such as a rub on the skin, a toy, some ice or a squirt of water on the tongue. After a while the dolphin learns that the bridge goes with a reward and means “good job.”

**4.** Next the trainer will usually train the dolphin to follow a target, such as a hand or other object. If a hand is the target, the trainer puts up a hand and waits for the curious dolphin to touch it. As soon as that happens, the trainer blows the whistle and “bridges” the behavior to let the dolphin know, “Yes, that’s what I wanted you to do.” Eventually the dolphin knows to touch and follow the target.

**5.** Next the trainer must pair the behaviors with a signal or “cue” so the dolphin knows what behaviors to do and when to do them. Cues can be hand or body movements, special sounds or words.

**Standards Link:** Life Science: Students know animals have characteristics and structures that serve different functions.

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**Carson Press**

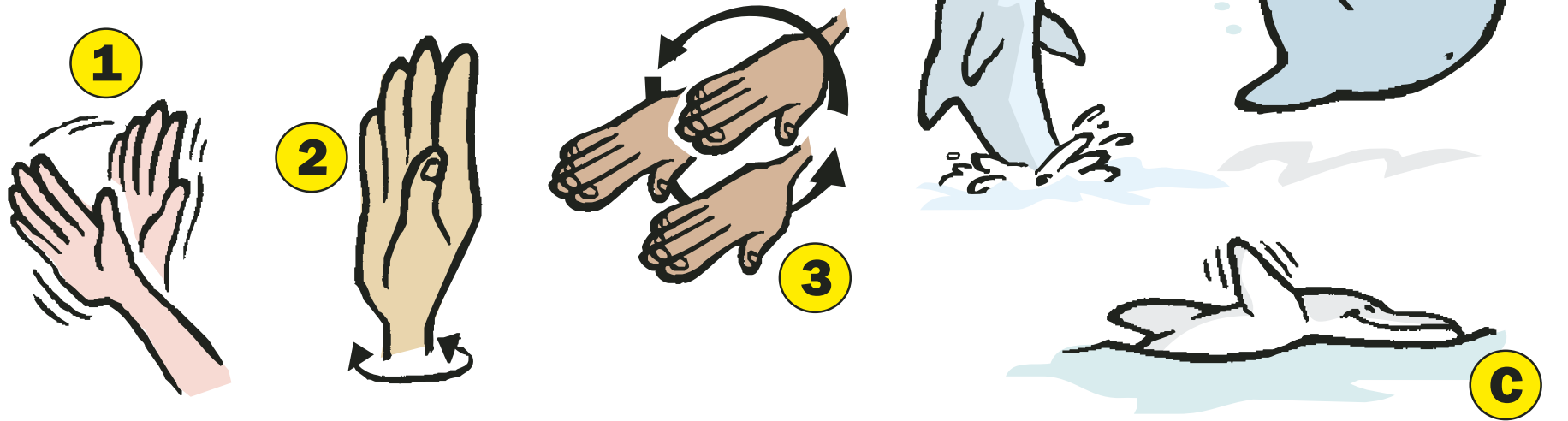
**HEBRON HERALD**

**Minot Daily News**  
[www.MinotDailyNews.com](http://www.MinotDailyNews.com)

**THE PIERCE COUNTY TRIBUNE**

## What are the hands saying?

Trainers never say that they teach dolphins tricks; they teach **trained behaviors**. "It is not magic, or an illusion, and that is why we don't call their behaviors tricks," says Samansky.



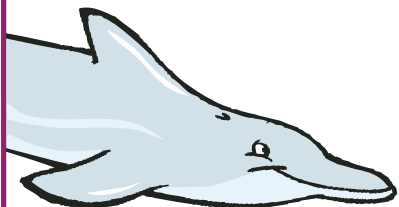
Draw a line from each hand motion to the dolphin doing the behavior it communicates.

**Standards Link:** Reading Comprehension: Follow simple written directions.

## Treat Time

Different dolphins like different treats.

This dolphin is named **Cody**.



**Which treats does Cody like best?** Do the math problem next to each picture. Circle the ones that add up to an even number. These are the treats Cody likes most.

|                                                                                                        |                                                    |
|--------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| <br>fish            | $\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$ |
| <br>ice cubes       | $\begin{array}{r} 15 \\ + 6 \\ \hline \end{array}$ |
| <br>toys            | $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$ |
| <br>tongue squirted | $\begin{array}{r} 14 \\ + 7 \\ \hline \end{array}$ |

**Standards Link:** Math: Compute sums; recognize even and odd numbers.

## Double Double Word Search

DOLPHINS  
TRAINER  
BEHAVIORS  
SIGNAL  
TREATS  
TRUST  
SOUNDS  
BRIDGE  
REWARD  
GOOD  
JOB  
MARINE  
PARKS  
SKIN  
LEARNING

Find the words by looking up, down, backwards, forwards, sideways and diagonally.

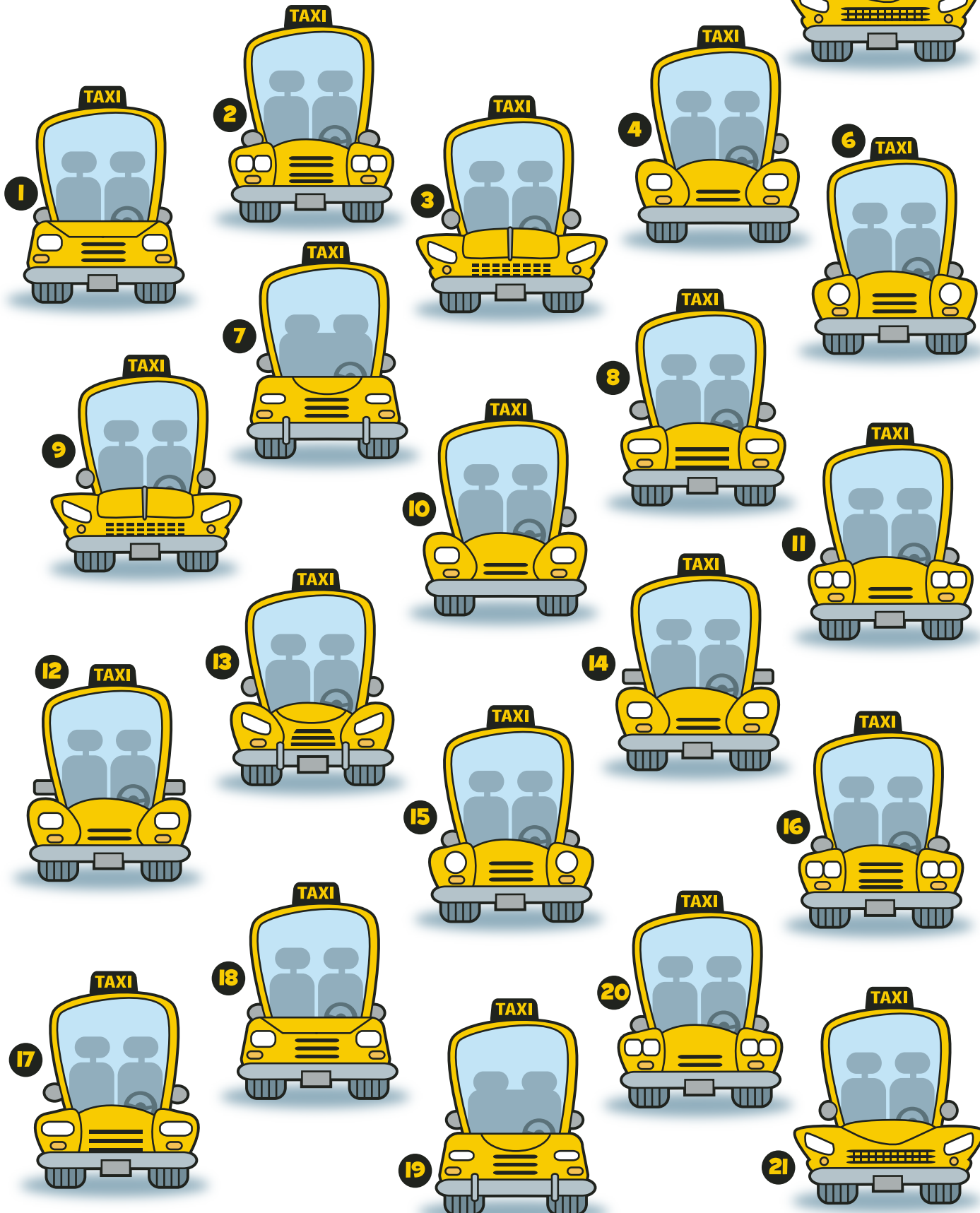
|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| G | S | R | O | I | V | A | H | E | B |
| N | N | D | O | L | P | H | I | R | E |
| I | I | S | K | R | A | P | E | G | N |
| N | H | S | S | O | U | N | D | S | T |
| R | P | J | T | G | I | I | G | K | R |
| A | L | S | O | A | R | G | O | I | U |
| E | O | O | R | B | E | T | O | N | S |
| L | D | T | E | N | I | R | A | M | T |
| D | R | A | W | E | R | S | T | C | H |

**Standards Link:** Letter sequencing. Recognize identical words. Skim and scan reading. Recall spelling patterns.



# Taxi Twins

Look carefully! All but one of these taxi cabs has an **exact** twin.  
Can you find the one unique taxi?



Where do  
cars get  
the most  
flat tires?

To reveal the answer, circle  
every other letter.

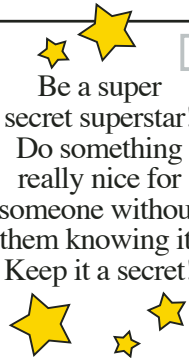
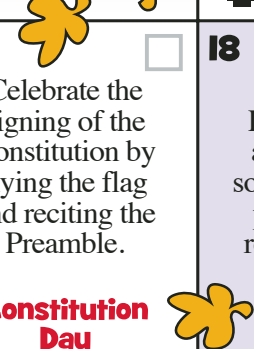
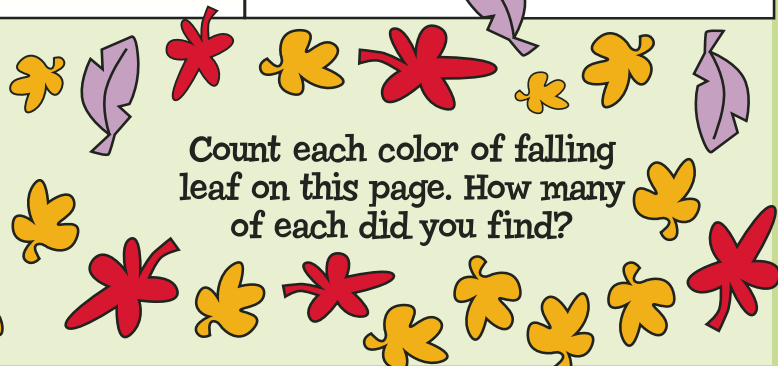
OWTHL  
ENRBE  
ATKHL  
EDRSE  
MITSYA  
XFROV  
RGKQIW  
NBTYH  
VESRP  
OFALD

W H \_ \_ \_  
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# ACTIVITY CALENDAR

## SEPTEMBER 2026

| SUNDAY                                                                                                                                                                                                                                                                                                        | MONDAY                                                                                                                                                                                                                      | TUESDAY                                                                                                                                                                                                                               | WEDNESDAY                                                                                                                                                                                                                                     | THURSDAY                                                                                                                                                                                                                                                      | FRIDAY                                                                                                                                                                                                                                                  | SATURDAY                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Tick the box on each day when you have completed 20 minutes of reading. Children who develop a love of reading will become better students and build a better future.</p> <div><input checked="" type="checkbox"/></div>  |                                                                                                                                                                                                                             | <p>1 Eat leftover biscuits with honey. Read <i>The Honey Hunters</i> by Francesca Martin</p>  <b>National Honey Month</b>                            | <p>2 <i>Write a letter or e-mail to your favorite actor or athlete. Will they write back to you?</i></p> <div><input type="checkbox"/></div>                                                                                                  | <p>3 <b>FAMILY GAME NIGHT</b></p> <p>Gather the family for an evening of your favorite board or card games.</p> <div><input type="checkbox"/></div>                                                                                                           | <p>4 Gather up some newspapers today and make a craft using paper mache.</p> <b>Newspaper Carrier Day</b>  <div><input type="checkbox"/></div>                       | <p>5 Check the batteries in your home smoke detectors today. Be sure to test them monthly.</p> <b>Child Injury Prevention Week</b> <div><input type="checkbox"/></div>       |
| <p>6 Do you have a library card? September is the perfect time to check out your local library, get your library card and check out a few books.</p> <b>Read a Book Day</b> <div><input type="checkbox"/></div>                                                                                               | <p>7 Talk with your family about careers that interest you. What kind of education or training do those jobs require?</p> <b>Labor Day</b> <div><input type="checkbox"/></div>                                              | <p>8 Discuss the services of your local library. Why are libraries important?</p> <b>International Literacy Day</b> <div><input type="checkbox"/></div>                                                                               | <p>9 Be a super secret superstar! Do something really nice for someone without them knowing it. Keep it a secret!</p>  <div><input type="checkbox"/></div> | <p>10 Think of 10 things in your life that are really good. Then think of something not-so-good and a way it could be improved.</p>  <div><input type="checkbox"/></div> | <p>11 Tidy your bedroom today. Make your bed and leave your room as nice as possible.</p>  <div><input type="checkbox"/></div>                                      | <p>12 <b>FAMILY MOVIE NIGHT</b></p> <p>Comedy tonight! Rent a funny movie for the whole family to watch.</p> <div><input type="checkbox"/></div>                             |
| <p>13 Write a poem for a grandparent and draw a picture to go with it.</p>  <b>Grandparents Day</b> <div><input type="checkbox"/></div>                                                                                    | <p>14 It's time to feel good about what you can do. Have an "I can do it" day!</p>  <div><input type="checkbox"/></div>                  | <p>15 Get some construction paper, scissors and tape and cover your books for school.</p> <div><input type="checkbox"/></div>                                                                                                         | <p>16 Help clean up in the garden today and think about planting something now that will bloom next year.</p>  <div><input type="checkbox"/></div>        | <p>17 Celebrate the signing of the Constitution by flying the flag and reciting the Preamble.</p> <b>Constitution Day</b>  <div><input type="checkbox"/></div>           | <p>18 Arrrrrr! Look in books and online for some great pirate phrases to get ready for "Talk Like a Pirate Day!"</p>  <div><input type="checkbox"/></div>          | <p>19 </p> <b>Talk Like a Pirate Day</b> <div><input type="checkbox"/></div>            |
| <p>20 Look for a recipe that uses citrus and ask if you can help prepare it.</p>  <div><input type="checkbox"/></div>                                                                                                      | <p>21 Write a thank you note of appreciation to one of your friends.</p>  <b>World Gratitude Day</b> <div><input type="checkbox"/></div> | <p>22 This is the first day of autumn. Use a crayon and a sheet of blank paper to gently do some leaf rubbings. Ask a parent to help you.</p> <b>Fall Equinox</b> <div><input type="checkbox"/></div>                                 | <p>23 The September bird of the month is the hawk. If you can't see one where you live, see if you can draw one.</p> <div><input type="checkbox"/></div>                                                                                      | <p>24 Tonight, see if you can write down all the names of the kids in your class from memory. Did you forget anyone?</p> <div><input type="checkbox"/></div>                                                                                                  | <p>25 What is your birthstone? If you were born in September, your birthstone is a sapphire. Find your birthstone online.</p>  <div><input type="checkbox"/></div> | <p>26 <b>Build a backyard obstacle course.</b></p>  <div><input type="checkbox"/></div> |
| <p>27 Take a hike to search for signs of autumn.</p>   <div><input type="checkbox"/></div>                                              | <p>28 A kind word, a chore, a helping hand—these things make good neighbors. Can you do something today to help a neighbor?</p> <b>National Good Neighbor Day</b> <div><input type="checkbox"/></div>                       | <p>29 <b>Write about one great thing that happened to you this month. Show it to a teacher or parent.</b></p>  <div><input type="checkbox"/></div> | <p>30 Goals for October. Write down five things you would like to achieve in the coming month.</p>  <div><input type="checkbox"/></div>                   | <p>Count each color of falling leaf on this page. How many of each did you find?</p>                                                                                     |                                                                                                                                                                                                                                                         |                                                                                                                                                                              |

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[www.kidscoop.com](http://www.kidscoop.com)

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Congratulations to Christopher Stokke, Perkett Elementary, Minot  
Winner of the \$100 gift card for teacher surveys last spring.  
Please share comments any time. They help us get grants!  
<https://ndna.com/kid-scoop-news/teacher-survey/>



## S T E M O F B A S E B A L L

\*Science, Technology, Engineering, Math

## Does a curve ball really curve?

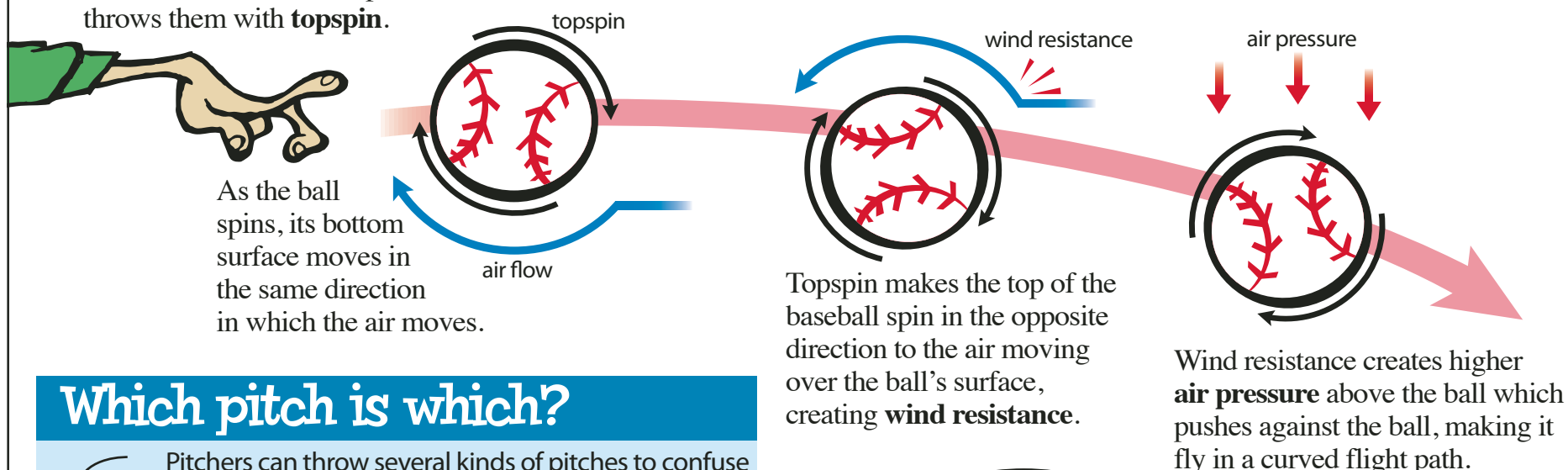


People used to think curve balls were just an illusion. But thanks to technology and the

science of physics, we now know that a baseball actually does curve, as much as 18 inches, when thrown by a skilled pitcher.

## Curve Balls: Forces and Motion!

Curve balls start when a pitcher throws them with **topspin**.



## Which pitch is which?

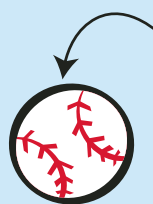
Pitchers can throw several kinds of pitches to confuse the batter. Do the math to discover which is which.



**13:** \_\_\_\_\_  
This pitch makes the ball curve away from the batter.

**9:** \_\_\_\_\_

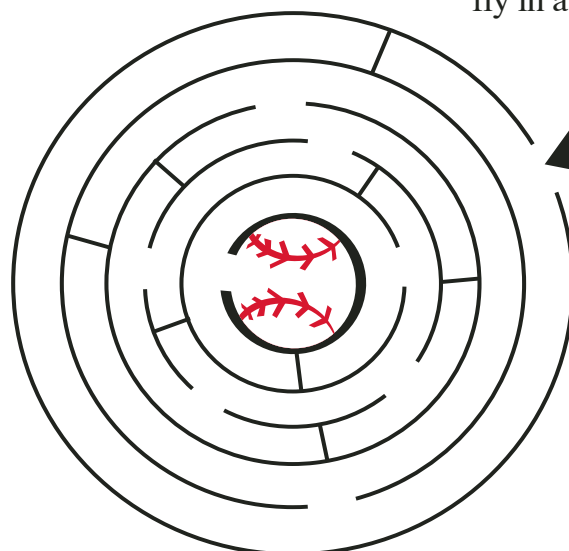
This ball curves down and away from the batter.



**10:** \_\_\_\_\_  
This ball drops suddenly just before it reaches home plate.



$7 + 3 =$  **SPLITTER** |  $7 + 6 =$  **CUTTER** |  $11 - 2 =$  **SCREWBALL**



Follow the curved paths to reach the baseball.

Sharing the  
joy of reading:

The Morton County &  
**MANDAN NEWS**

The Bismarck  
**Tribune**

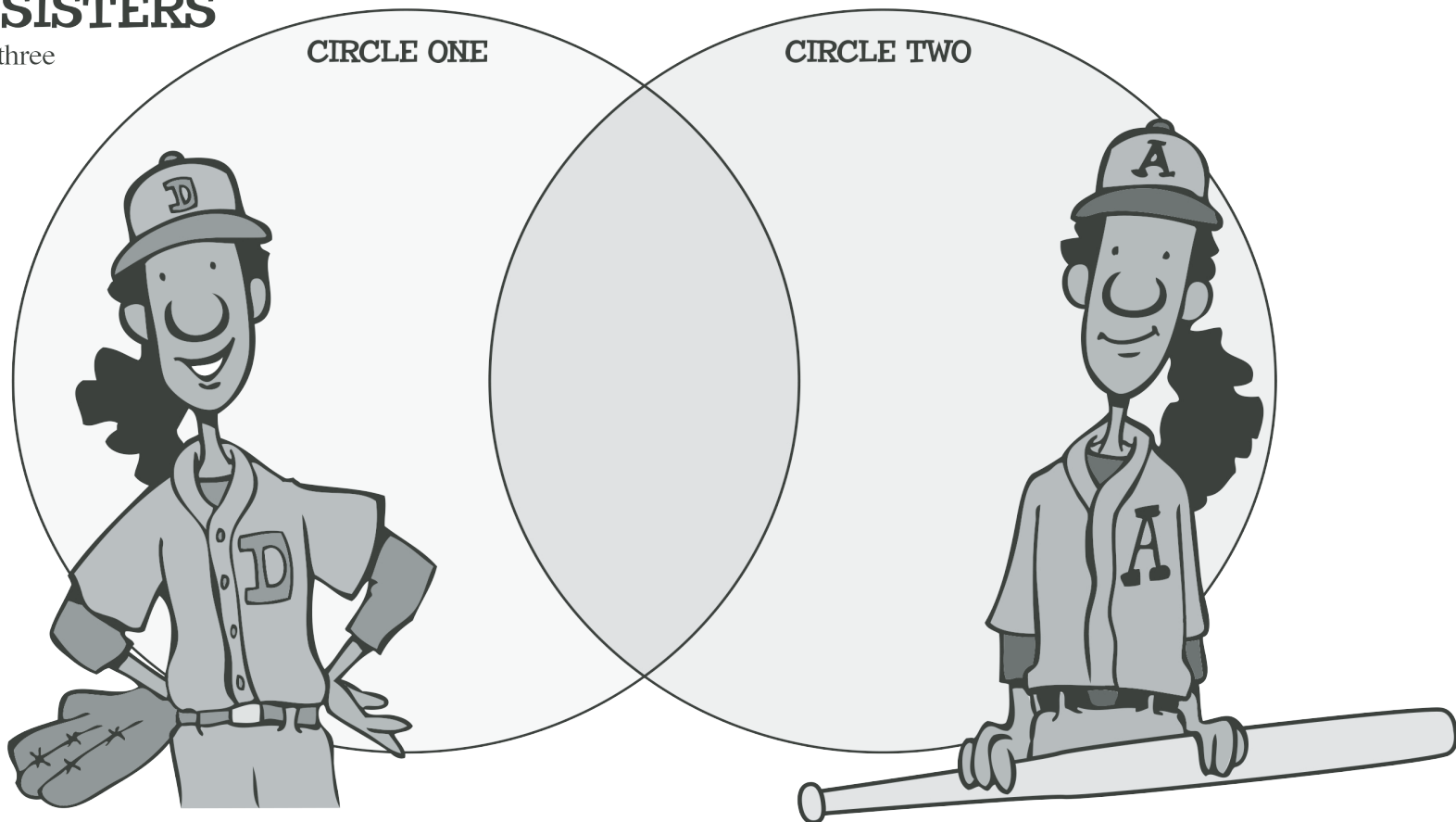
**The Standard**

Westhope, North Dakota

# SLUGGER SISTERS

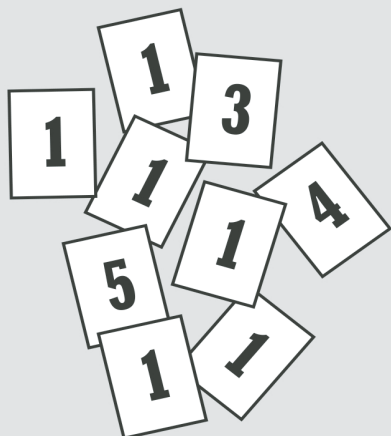
In Circle One, write three words that describe Stacy Slugger. In Circle Two, write three words that describe her sister, Sandy Slugger. Where the circles intersect or cross over each other, write three words that describe both Stacy and Sandy.

This is called a Venn diagram.



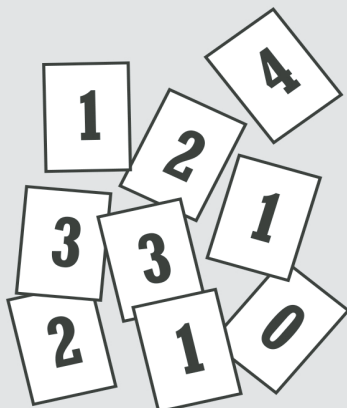
## Kid Scoop® Puzzler

At the end of the ninth inning, the numbers fell off the baseball stadium scoreboard. Add up each team's runs to see who won the game.



DRAGONS:

\_\_\_\_\_



WOLVERINES:

\_\_\_\_\_

## Double Double Word Search

TECHNOLOGY  
BASEBALL  
PRESSURE  
SCIENCE  
PITCHER  
SCORES  
FLIGHT  
CURVE  
PLATE  
MATH  
GAME  
HOME  
WIND  
BALL  
AIR

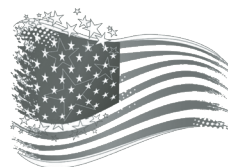
Find the words by looking up, down, backwards, forwards, sideways and diagonally.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| E | N | G | S | C | O | R | E | S | I |
| Y | G | O | L | O | N | H | C | E | T |
| P | N | E | L | G | E | U | N | R | H |
| I | R | E | A | I | R | I | E | U | G |
| T | N | M | B | V | G | P | I | S | I |
| C | E | O | E | D | H | H | C | S | L |
| H | Y | H | S | T | N | S | S | E | F |
| E | P | L | A | T | E | I | I | R | C |
| R | S | M | B | A | L | L | W | P | S |

**Standards Link:** Letter sequencing. Recognize identical words. Skim and scan reading. Recall spelling patterns.

**THE GLEANER**

Northwood, ND



*Lakota  
American*

**The  
BORDERLAND  
PRESS**



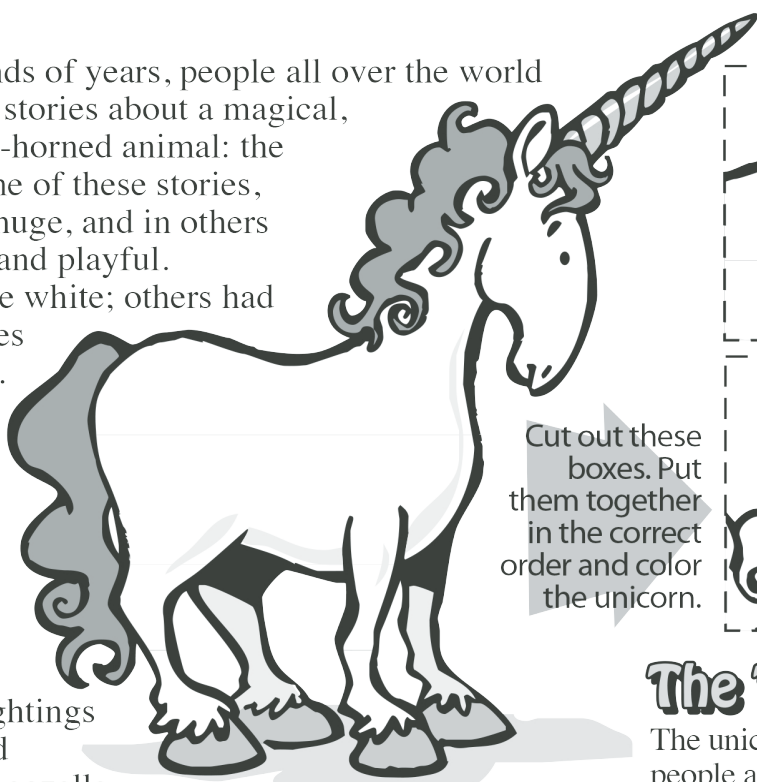
# Puzzle of the Unicorn

Did unicorns ever exist? Explore the mystery on today's puzzling *Kid Scoop News* page!

**F**or thousands of years, people all over the world have told stories about a magical, mysterious one-horned animal: the unicorn. In some of these stories, unicorns were huge, and in others they were tiny and playful. Some were pure white; others had horns and bodies of many colors. Some were fierce and brave. Others were peaceful.

Some people think that unicorn stories started from sightings of a one-horned rhinoceros or a gazelle in profile.

**Standards Link:** Literary Analysis: Students understand the origin of legends.



Cut out these boxes. Put them together in the correct order and color the unicorn.

## The Truth About Unicorns

The unicorn is usually described as an ideal being, possessing qualities people admire. While the animal does not exist, the qualities do.

Each unicorn below has a puzzle piece in its mouth. Match each piece with an identical piece that contains a word describing a unicorn quality.

of al is hus both  
The what the  
ly a  
ac w tge,  
h  
e 'h  
nar  
tual  
ollo

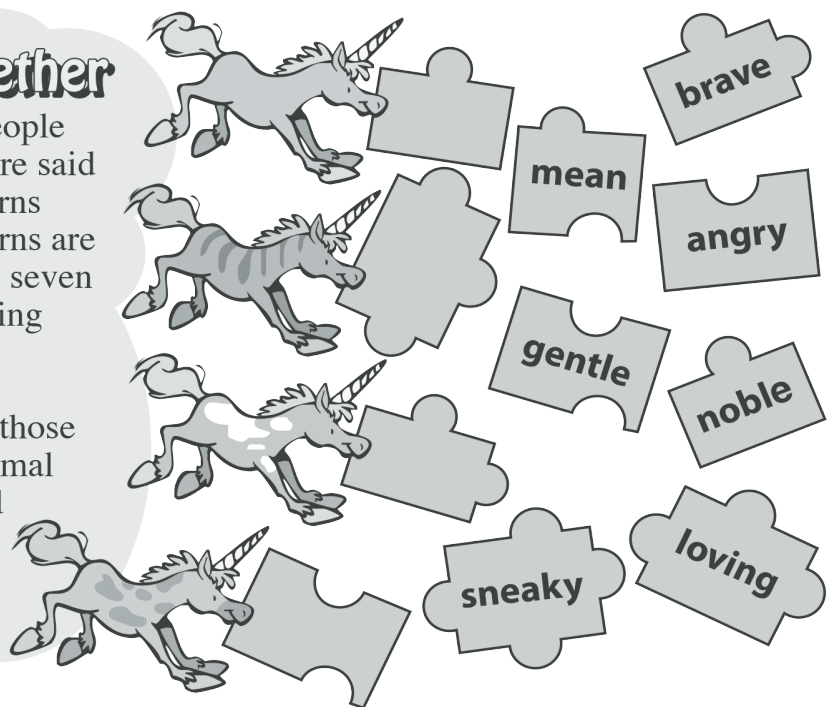
## Put the Puzzle Together

Several hundred years ago, people sold mysterious horns that were said to be unicorn horns. These horns were straight; most animal horns are curved. Some were more than seven feet long and had spirals running down the entire length.

Today we know that many of those horns were from a shy sea animal called a **narwhal**. Cut out and assemble the puzzle pieces to learn a surprising fact about these "unicorns of the sea."



**Standards Link:** Life Science: Animals have features that help in survival.



Sharing the  
joy of reading:



"At the Crossroads of the Slope and  
Gateway to Heart Butte Dam"

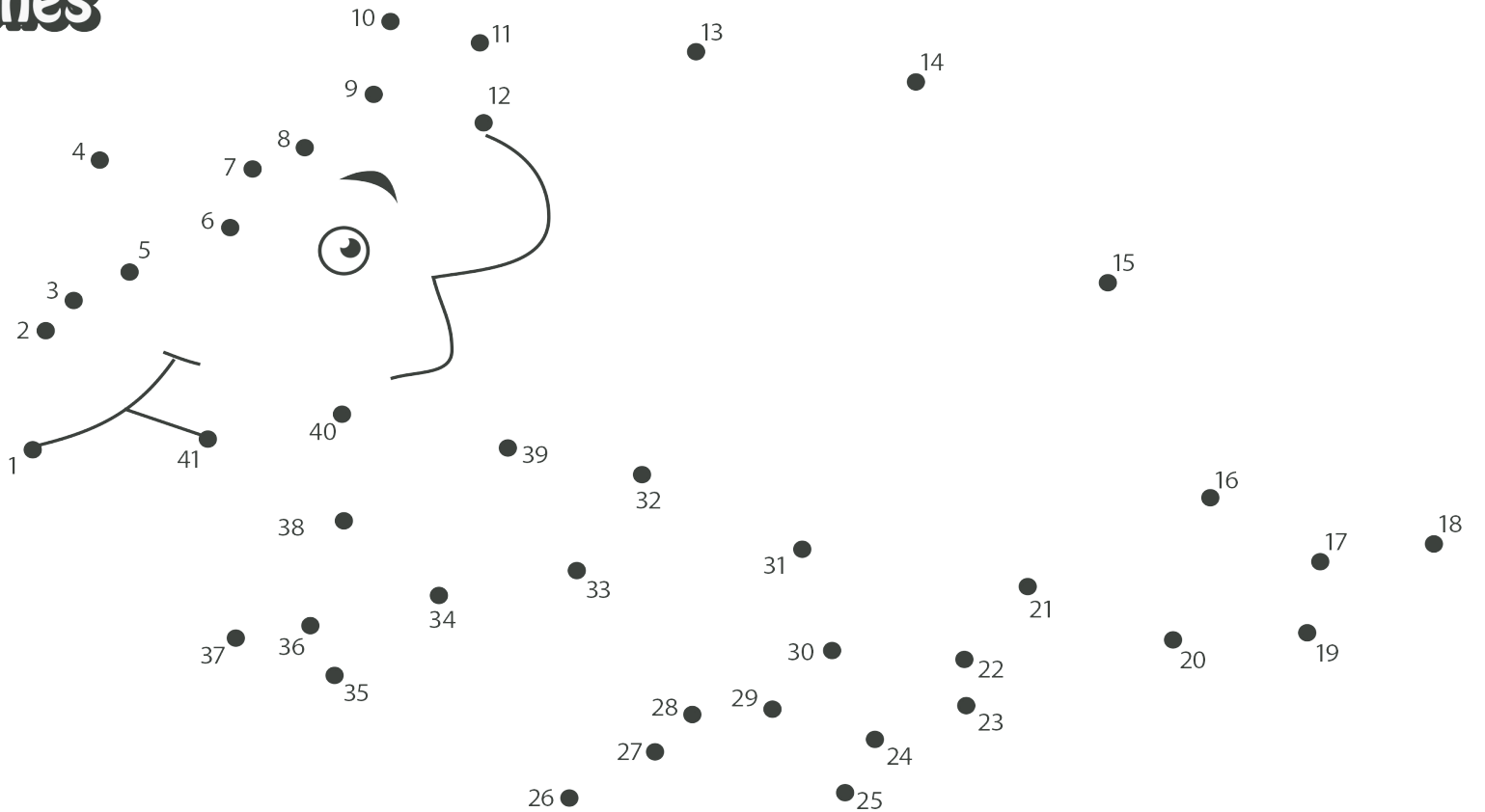
# Unicorn Bones

Scientists have found the bones of a “dinosaur unicorn.” The **bagaceratops** was a small, plant-eating dinosaur that was about 3 feet (1 m) long and lived in Asia about 80 million years ago.

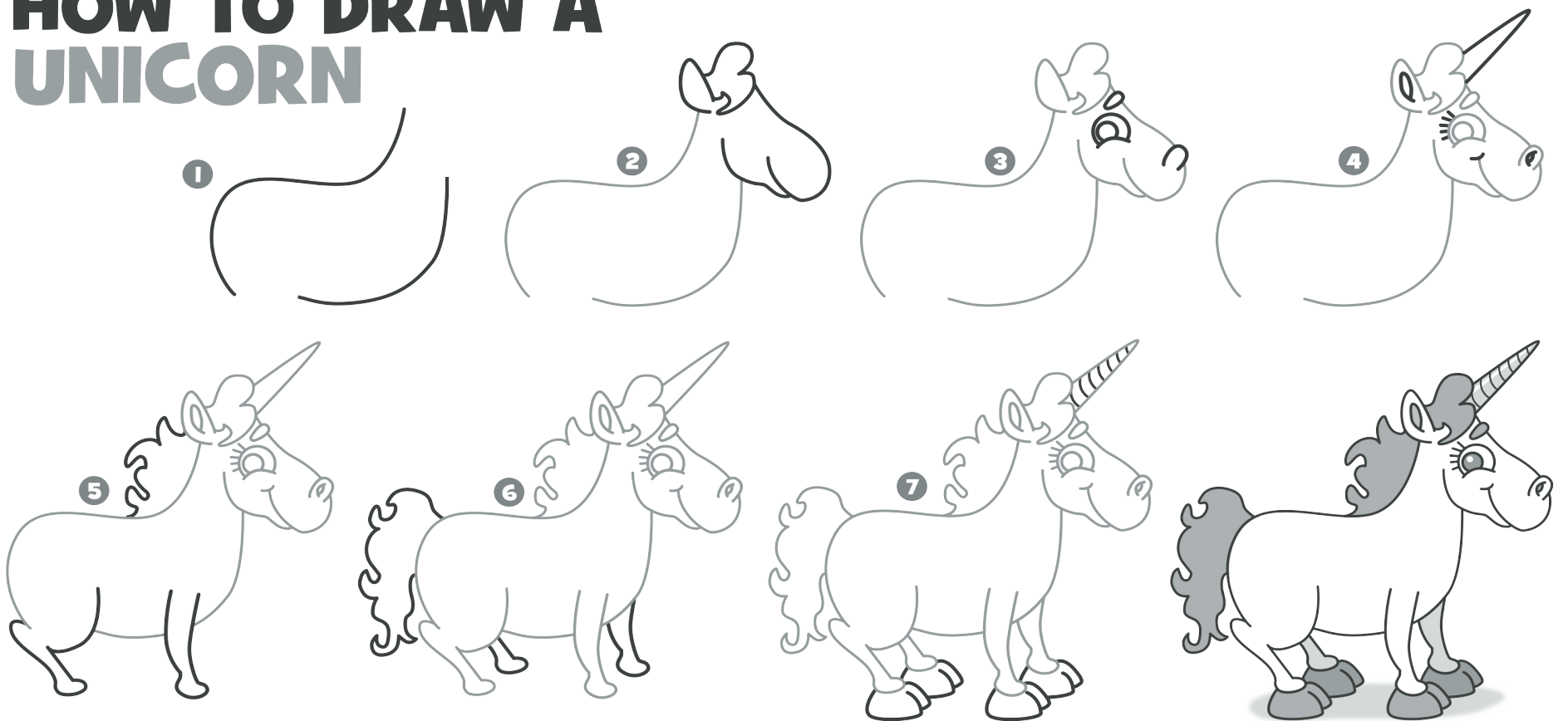
The name bagaceratops means “small horned face.”

Connect the dots to see what bagaceratops looked like.

**Standards Link:** Life Science: Students know that some animals that once lived on Earth have completely disappeared.



## HOW TO DRAW A UNICORN



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[www.kidscoop.com](http://www.kidscoop.com)

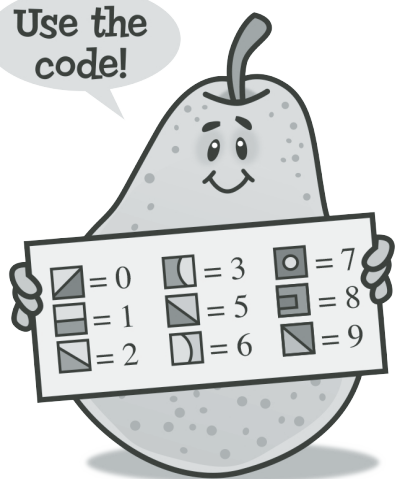
© Vicki Whiting September 2026

**BENSON COUNTY**  
**FARMERS PRESS**

**Center**  
**Republican**

**Turtle Mountain Star**



Use the  
code!**HARVEST OF THE MONTH****PEARS****Did you know...**

- There are more than varieties of pears.
- In the United States, % of pears are grown in California, Oregon and Washington.
- Pear trees can produce fruit for up to years.

**A Slice of History**

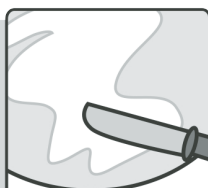
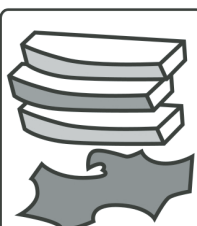
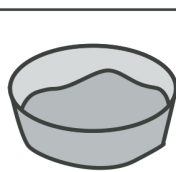
The ancient Romans grew pears and introduced them to other parts of Europe with the rise of the Roman Empire. Europeans brought the pear to the Americas. They were brought west across the United States by people headed to the 1849 California Gold Rush. **Unscramble the letters to reveal what these gold seekers were called:**

**YFTOR-SENRI**  
F \_ \_ \_ \_ \_ S

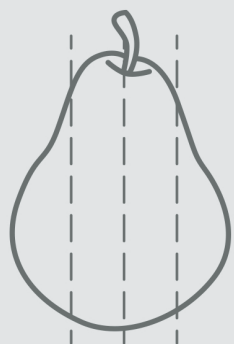
How many pears can you find here?

**Su-PEAR Wraps****You'll need:**

- one sliced pear
- cream cheese
- lettuce
- tortilla

Spread the  
cream cheese  
on a tortilla.Add the lettuce  
and pear slices.Roll up the  
wrap and eat  
it up!You can use  
peanut butter  
instead of  
cream cheese.**PEAR SCIENCE**

Have you ever opened your lunch bag and found your yummy pear slices have turned brown? **Enzymes** in your slice of pear cause this to happen. Foods like apples, potatoes, bananas and pears all have enzymes inside their cells. When these enzymes are exposed to **oxygen** in the air, the flesh of the fruit turns brown. This is called **oxidation**.

**Question:**Which  
slice of  
pear will  
turn  
brown  
first?**Hypothesis:**(What you think  
the answer is)

---



---



---



---

**Observation:**Which slice  
turned brown  
first?

- ☐ pear in water  
☐ pear in plastic  
☐ pear with lemon  
 juice

**Conclusion:**(What you learned from  
performing this experiment)

---



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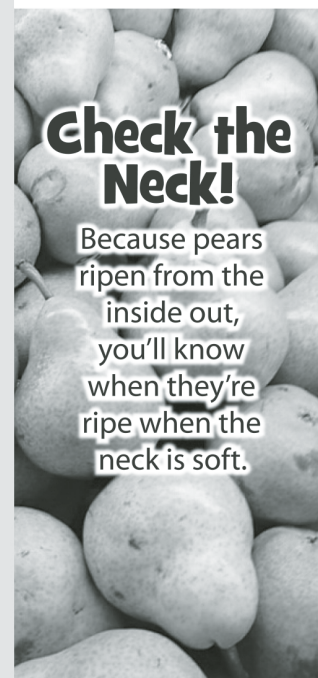
**STUFF YOU NEED:**

- one pear cut into four slices
- one plastic baggie
- one lemon
- small bowl of water
- small plate

Put one slice of pear into a bowl of water, one slice in a plastic baggie, and cover the third slice with lemon juice and leave it out. (You can eat the fourth slice!) Wait for 20 minutes and observe.

**Check the Neck!**

Because pears ripen from the inside out, you'll know when they're ripe when the neck is soft.

Content on this page adapted from Network for a Healthy California Harvest of the Month program and [www.usapears.com](http://www.usapears.com)**REMEMBER TO EAT AT LEAST FIVE SERVINGS OF FRUITS AND VEGGIES EVERY DAY!**To support this project contact [director@ndna.com](mailto:director@ndna.com)[www.kidscoop.com](http://www.kidscoop.com)

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Sharing the  
joy of reading:

Burke County  
**Tribune**  
 OFFICIAL NEWSPAPER OF BURKE COUNTY

BEULAH BEACON  
 BEULAH, NORTH DAKOTA, 58523



Billings County

**PIONEER**

# Disaster Strikes!

What happens if there's a disaster and you lose your home? What if you can't find food or safe water? That's a scary thought. Yet, every year, children around the world face disasters like floods, hurricanes, earthquakes and conflict.

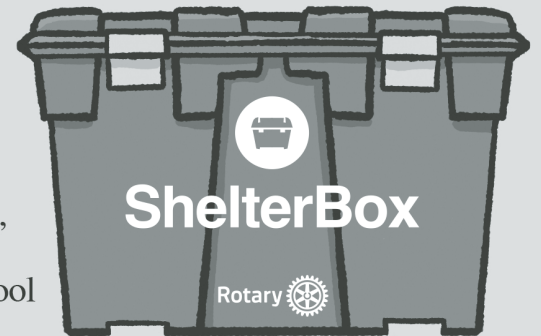
That's where ShelterBox comes in!



# ShelterBox Sends Lifesaving Aid

When disaster strikes, not everyone needs the same thing.

After an earthquake, families might need strong tents and tool kits to rebuild.



In flooding, families may get water filters and blankets.

In conflict zones, aid could include solar lights and cooking sets.

Every package is different, but all are designed to help families survive and recover when they've lost everything.

## What's in a ShelterBox Aid Package?

Do the math problem under each item. If the answer is an even number, that item may be included in a ShelterBox package. Circle it in green. If it's an odd number, the item is not in the box. Cross it out.

ShelterBox aid is tailored to local needs. Sometimes the package is a sturdy tent—a safe space to call home. Other times, it's a set of tarps, ropes and tools to help families repair damaged homes. To find out more, visit [shelterboxusa.org](http://shelterboxusa.org)

pots and pans  
 $4 + 4 = 8$

gloves  
 $2 + 8 =$

frozen pizza  
 $5 + 4 =$

hammer  
 $12 + 6 =$

saw  
 $4 + 8 =$

rope  
 $6 + 4 =$

water filter  
 $3 + 3 =$

children's activity pack  
 $4 + 4 =$

water containers  
 $1 + 7 =$

waterproof ground mats  
 $6 + 6 =$

thermal blankets  
 $11 + 3 =$

solar light  
 $10 + 6 =$

Standards Link: Math: Calculate sums and differences to 100.

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**Steele Ozone & Kidder County Press**

**Turtle Mountain Times**

**McKENZIE COUNTY Farmer**  
Official Newspaper of McKenzie County - Watford City, North Dakota 58854 - Established 1908

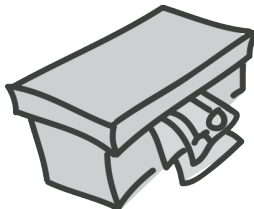
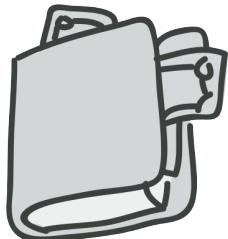


# INTEREST

## It pays to save!

It's important to save at least some of your money instead of spending it all. But where's the best place to save it?

In a book?



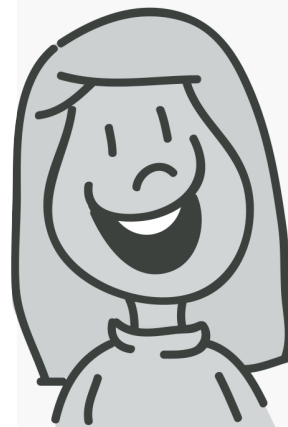
In a shoebox?

In a sock?



If you save your money in a **savings account**, the bank or credit union **pays you** for letting them hold

your money. That payment is called **interest**. Over time, interest adds up and your money starts to grow!



## Penny's Savings

Penny McThrifty has been saving her money for a couple of years. Between birthday gifts and earning money on her own, she's doing pretty good. She's made a lot of **deposits**, and some **withdrawals**. The money that is in her account is called a **balance**.

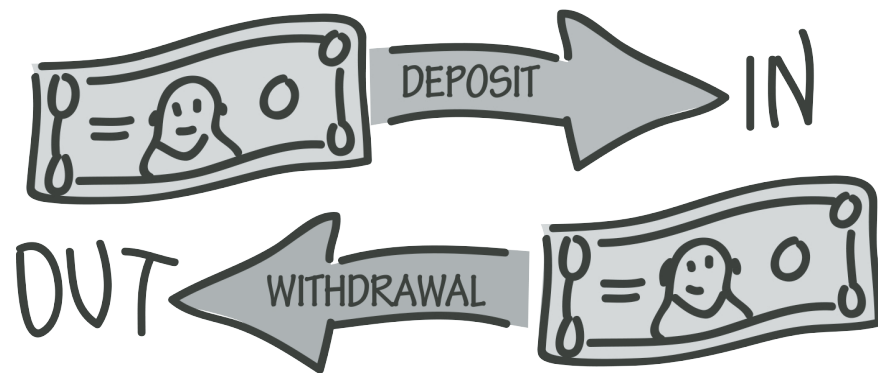
Fill in the missing numbers in the balance column to discover how much is in Penny's account.

| Date     | Description   | Withdrawal | Deposit | Balance  |
|----------|---------------|------------|---------|----------|
| 10/1/26  | Birthday Gift |            | \$25.00 | \$125.00 |
| 10/5/26  | Babysitting   |            | \$8.00  | \$133.00 |
| 10/10/26 | Movie ticket  | \$7.00     |         |          |
| 10/13/26 | Bowling       | \$11.50    |         |          |
| 10/22/26 | Interest      |            | .50     |          |
| 11/5/26  | Babysitting   |            | \$8.00  |          |
| 11/22/26 | Interest      |            | .55     |          |
| 11/23/26 | Babysitting   |            | \$10.00 |          |

## Money in, money out

When you put money into your savings account, it is called making a **deposit**.

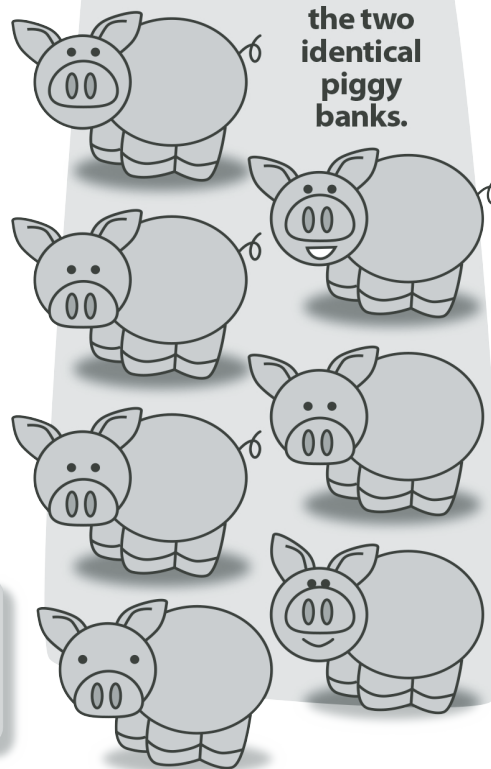
When you take money out of your account, that is called a **withdrawal**.



### Let's Talk!

Ask a parent to tell you about something they saved their money to buy. Was it hard to save the money? How did it feel when they finally reached their goal?

Find the two identical piggy banks.



## Pop Quiz

1. Taking some money out of a savings account is called a:
  - a. deposit
  - b. withdrawal
  - c. balance
2. Putting money into a savings account is called a:
  - a. deposit
  - b. withdrawal
  - c. balance
3. The total amount of money you have in a savings account is called a:
  - a. deposit
  - b. withdrawal
  - c. balance





## LEARNING TIP OF THE MONTH

# Newspaper Noun Match-Ups

Car, train, cat, fish — these words are **nouns**.

A noun is a person, place, thing or idea.

A car and a train can be grouped together as **transportation**. A cat and a fish could be grouped together as **pets**. With your child look through the newspaper or *Kid Scoop News* for words or pictures that go together as a group.



Photo: BART.gov

Noun One:

train

Noun Two:

car

These two nouns could be part of a group called:

transportation

Noun One:

Noun Two:

These two nouns could be part of a group called:

Noun One:

Noun Two:

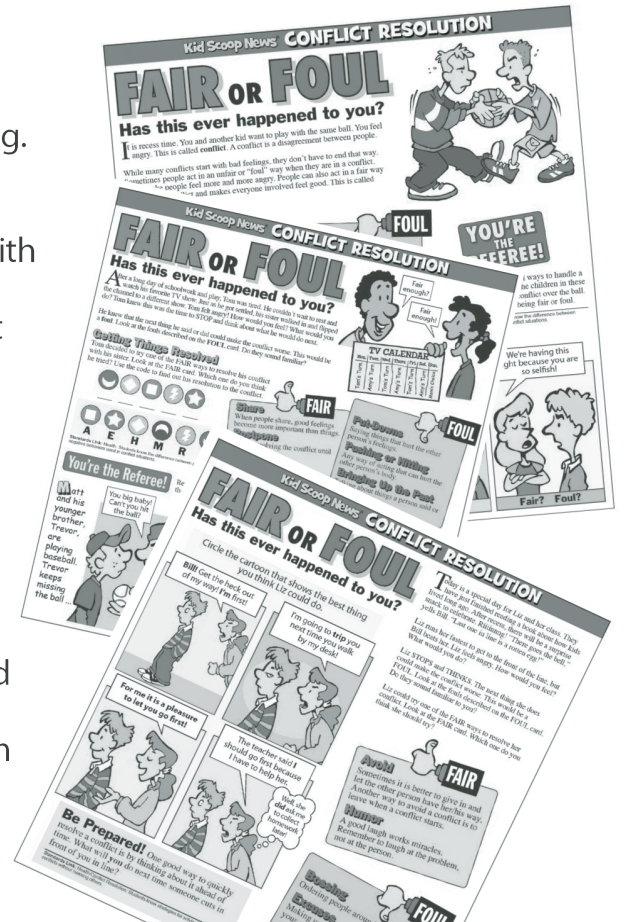
These two nouns could be part of a group called:

# LET'S TALK Conflict Resolution

Helping your child respond to conflict is a part of parenting. When conflicts happen at home, or in front of you, it is easier to respond and discuss a situation with your child. But a lot of conflicts happen at school when you aren't there to understand and help.

This month, *Kid Scoop News* offers a special feature to help you discuss conflict resolution with your children.

Review the cartoons and discuss the difference between words and actions that make conflicts worse, with those that can diffuse or calm a conflict so that it can end with everyone feeling good.



## EDITOR'S PICK by Vicki Whiting, Kid Scoop News

# Paper John

Story and pictures by David Small



Paper John lives by the sea. He makes paper toys, boats, flowers, kites and more. Everything in his house is made of paper!

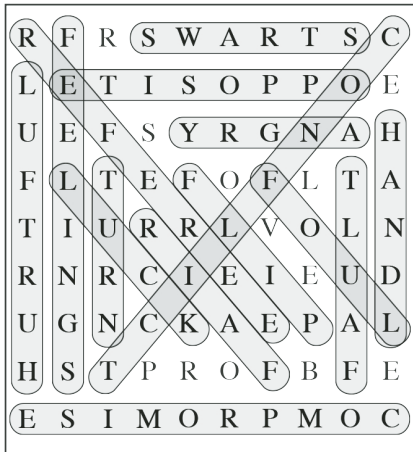
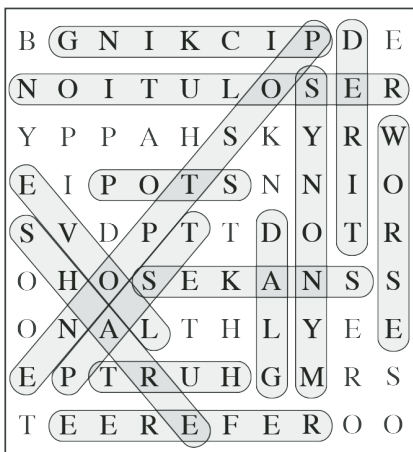
He rescues a little man tangled in his fishing lines and makes him a paper bed. The little man turns out to be a thief who conjures devils to blow down the town.

Can Paper John do anything to help save the town and the friendly people who live there?

This book is beautifully illustrated and with a certain amount of charm, produces an imaginative, creative solution.





**Page 5****Page 6****Page 7****Page 10**OWNER /  
TRAINER

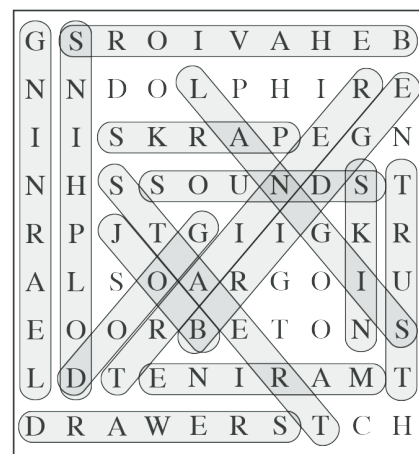
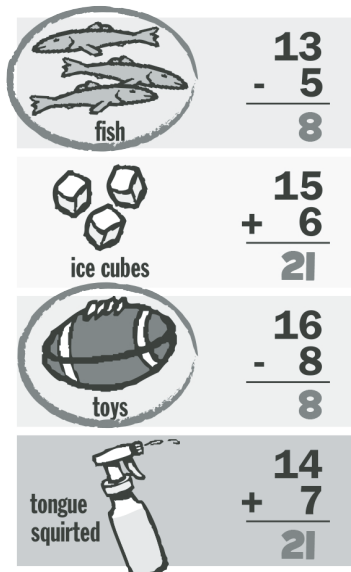
SONG / BRIDGE

TARGET / TAME

POND / POOL

**Page 11**

What are the hands saying?

1=C (wave), 2=A (tail walk),  
3=B (front flip)**Page 11****Page 12**Taxi Twins  
13Where do cars get the most flat  
tires?

Where there is a fork in the road

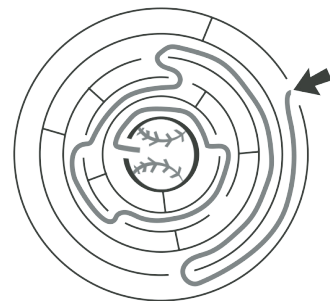
**Page 14**

Which pitch is which?

13: Litter

9: Screwball

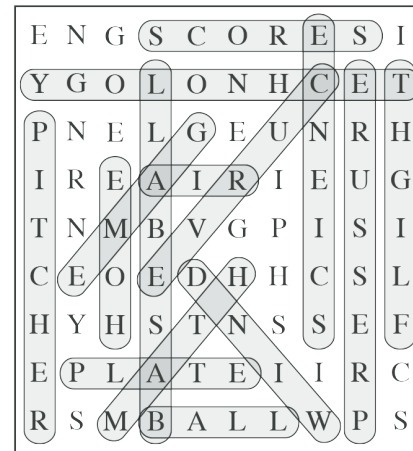
10: Splitter

**Page 15**

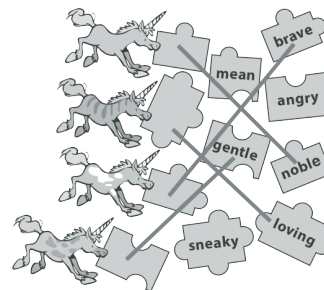
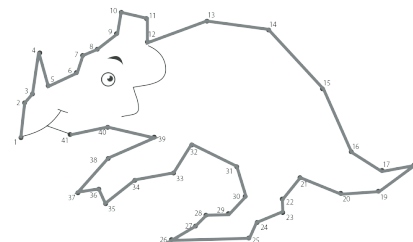
Puzzler

Dragons: 18

Wolverines: 17

**Page 16**

Put the Puzzle Together

The horn of the narwhal is  
actually hollow!**Page 17****Page 18**

Did you know ...

- There are more than **3,000** varieties of pears.
- In the United States, **58%** of pears are grown in California, Oregon and Washington.
- Pear trees can produce fruit for up to **100** years.

A Slice of History

Forty-Niners

How many pears can you find  
here?

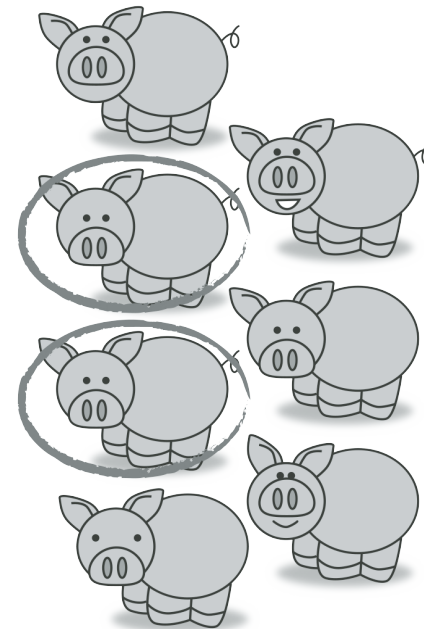
20

**Page 19**What's in a ShelterBox Aid  
Package?

All except for frozen pizza

**Page 20**

| Date     | Description   | Withdrawal | Deposit | Balance  |
|----------|---------------|------------|---------|----------|
| 10/1/26  | Birthday Gift |            | \$25.00 | \$125.00 |
| 10/5/26  | Babysitting   |            | \$8.00  | \$133.00 |
| 10/10/26 | Movie ticket  | \$7.00     |         | \$126.00 |
| 10/13/26 | Bowling       | \$11.50    |         | \$114.50 |
| 10/22/26 | Interest      |            | .50     | \$115.00 |
| 11/5/26  | Babysitting   |            | \$8.00  | \$123.00 |
| 11/22/26 | Interest      |            | .55     | \$123.55 |
| 11/23/26 | Babysitting   |            | \$10.00 | \$133.55 |

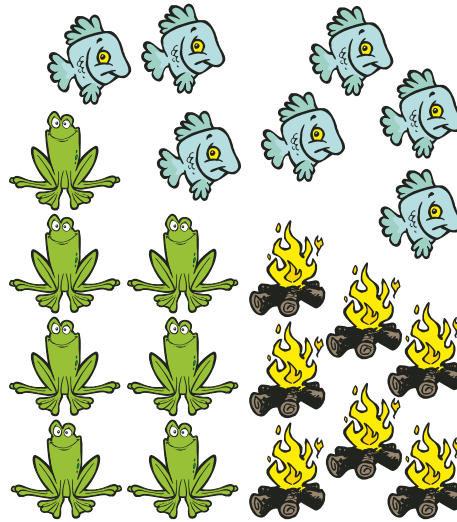
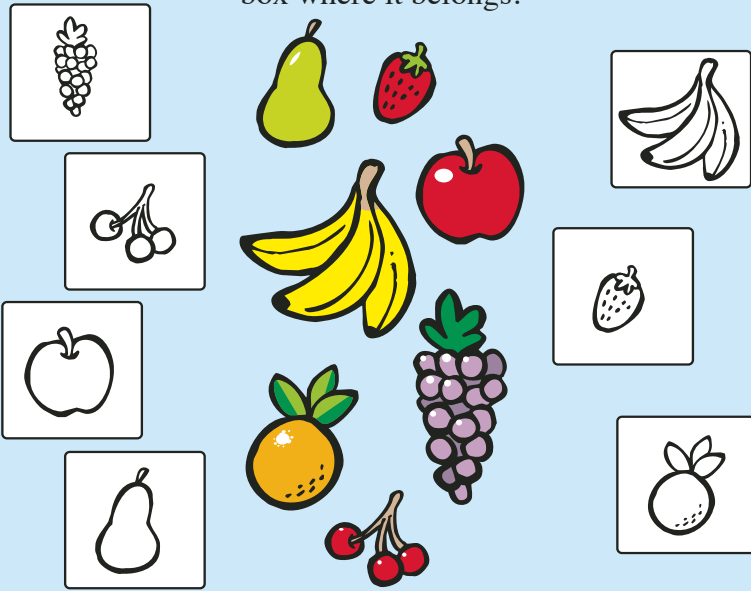


Pop Quiz

1. B
2. A
3. C

## Sort the Fruit

Draw a line from each piece of fruit to the box where it belongs.

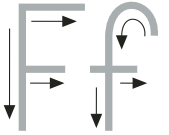


## My Rhyme Time

Fred ate fresh fruit on Fridays for fun.  
Ate seven bananas but still wasn't done!  
Ate six apples, and grapes by the bunch.  
That's what Fred the Gorilla had for lunch!

## My Letters

**F** is for **Fruit**  
**f** is for **fruit**



**Learning Buddies:** Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter F. Say the letter as you trace it.

How many words or pictures can you find on this page that start with the **F** sound like the word **fruit**?

## My Numbers

How many  ?

How many  ?

How many  ?



**Learning Buddies:** Trace and say the number. Read the questions. Touch and count to find the answers.

## My Sentence

**Learning Buddies:** Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.



Fresh fruit is



### Sunday

#### Letter Identification

With your child, look through the newspaper to find pictures of things that begin with the same sound as the letter **F** in **fruit**.

### Monday

#### Math Play

Point to the number **7** in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

### Tuesday

#### Face Forward

Get newspaper photos and ask your child to say if the person pictured is facing forward or backward. For fun, your child can touch his/her face when the subject of the picture is facing forward and pat his/her back when the subject is facing away.

### Wednesday

#### Fruit Picnic

Look for newspaper pictures of fruit. Cut these out and glue them to a paper plate. Pretend to have a fruit picnic. Or, eat some real fruit after making your fruit plates. Talk to your child about the importance of eating some fruit every day.

### Thursday

#### Front Page

Show your child the front page of the newspaper. Explain how you know it is the front page. For example, you could say, "The fold is always on the left side of the front page," or, "The name of the newspaper is in big letters on the front page."

### Friday

#### Big F, Little f

With your child, find every uppercase letter **F** on one page of the newspaper. Draw a small circle around each. Then try to find a lowercase letter **f** for each uppercase letter **F**. Draw a line to connect each uppercase **F** to a lowercase **f**.

### Saturday

#### Fitness Time

Tell your child that eating right and exercising is important for health. Look through the newspaper for pictures of people exercising or doing some physical activity. With your child, imitate the activity you see in the pictures.

### Domingo

#### Identificación de Letras

Junto con su hijo/a, busque en el periódico imágenes de cosas que empiecen con la letra **F** de **fruit**.

### Lunes

#### Juego de Matemáticas

Apunte al número **7** en su periódico. Pídale a su hijo/a que diga el número y que, si el mismo es lo suficientemente grande, lo trace en el papel.

### Martes

#### Mirando al frente

Consiga fotos del periódico y pregúntele a su hijo/a si la persona que aparece en la misma está mirando al frente o mirando hacia atrás. Para hacerlo divertido, su hijo/a puede tocarse su rostro cuando el personaje de la foto esté mirando al frente y tocarse la espalda cuando el sujeto de la foto esté mirando hacia atrás.

### Miércoles

#### Picnic de Frutas

Busque imágenes de frutas en el periódico. Recórtelas y péguelas a un plato de papel. Imagínense que están en un picnic de frutas. O bien, coman unas frutas reales después de crear sus platos de frutas. Háblele a su hijo/a sobre la importancia de comer frutas todos los días.

### Jueves

#### Primera Página

Muéstrele a su hijo/a la primera página o portada del periódico. Explíquele de qué manera usted sabe que ésta es la primera página. Por ejemplo, usted puede decir: "el doblez siempre está a la izquierda de la portada" o "el nombre del periódico aparece en grandes letras en la portada".

### Viernes

#### Letra F y letra f

Junto a su hijo/a, encuentre en una página del periódico las letras **F** mayúsculas. Marque cada letra con un pequeño círculo. Luego intente encontrar una letra **f** minúscula para cada letra **F** mayúscula. Conecte cada **F** mayúscula con su par **f** minúscula.

### Sábado

#### Tiempo para hacer Ejercicios

Háblele a su hijo/a sobre la importancia de alimentarse bien y hacer ejercicios. Busque en el periódico imágenes de personas haciendo ejercicios o haciendo alguna actividad física. Junto a su hijo/a, imite la actividad que vean en las imágenes.



## Community Heroes



Legacy Financial Partners  
Ameriprise Private Wealth Advisory Practice



## Stanley Area Community Foundation

JKM AMVETS POST 20 -- Steele, ND

Lions Club of New Rockford

Magic City Lions  
Lynn D. Ebert  
Memorial Fund - Grafton  
Community Foundation

## Difference Makers

AgCountry Farm Credit Services

Farm Credit Services Mandan

Emerado Community Endowment Fund

Anamoose Area Community Foundation

Northwood American Legion Post #92

Walhalla Community Foundation

Westhope Senior Citizens

Cooperstown Community Foundation

Rolla Community Endowment Fund

Courtenay Community Fund

William E Kretschmer Charitable Fund and  
Ashley Community Endowment Fund

Ishmael & Rose Diede Charitable Fund for Hebron  
Hebron Community Foundation

LARRY J. WILWANT COMMUNITY FUND  
FOR PEMBINA

Flasher American Legion

## Classroom Partners

- Jill Denning Gackle, Garrison • In memory of Louise Stocks, Minot
- Kenmare Area Community Foundation • Jena Pierce, Hillsboro
- Early Lit Reading Program - Fairview, MT
- Carrington Area Healthy Communities Coalition.

## Snapshots . . .

Here's what some teachers are saying about Kid Scoop News:

*In a world where reading newspapers and getting printed information is rare, it is important that kids know how to utilize this as a tool and enjoyment beyond the screen-- Tracy Nissen, John Hoeven Elementary, Minot*

*I really appreciate and value the skills student get from reading and engaging with a physical newspaper.-- Jamie Eken, Peter Boe Elementary, Mayville*

*It is a great enriching activity and text that puts real stories and activities in the hands of all of our students. -- Christopher Stokke, Perkett Elementary, Minot.*

*Lots of activities for students covering all types of skills. -- Bobbi Schaff, Hebron Elementary.*

Kids, ask your parents or a teacher to upload a picture of you **with your Kid Scoop News issue** and tell us what you like about it. You could be pictured here in a future issue!



## Literacy Champions

### The John and Elaine Andrist Charitable Trust

The John and Elaine Andrist Charitable Trust was established in memory of the longtime Crosby, ND residents, John and Elaine Andrist. John ran the local newspaper, The Journal, and in retirement spent more than 20 years as a North Dakota state senator. Elaine kept the home fires burning with their five children. Together they developed a passion for philanthropy.



## Literacy Leaders

### North Dakota Newspaper Education Foundation

The mission of the North Dakota Newspaper Association Education Foundation is "journalism education, study, research and development through financial assistance, internships, fellowships, lectureships and other means to enhance the newspaper profession in North Dakota."



## Reading Rock Stars



•VELVA •SURREY •DES LACS  
•BURLINGTON •GRANVILLE  
•PETERSBURG •DRAYTON  
•HILLSBORO •WILLOW CITY

Kid Scoop News ND relies 100 percent on donor support, like the sponsors above. Donations of any amount are appreciated. Gifts over \$250 will be recognized in future issues. Make your tax deductible gift to: NDNAEF (with Kid Scoop ND in the memo line). Mail to: Kid Scoop, c/o NDNA, 501 E. Main Ave., Suite 75, Bismarck, ND 58501. or go to the Kid Scoop page at: <https://ndna.com/kid-scoop-news/donate>